

Self-Evaluation summary of Religious Education, Ysgol Y Gelli
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?

- Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.

Concise judgement on the main strengths of learners' achievement Grade : 2

A knowledge and understanding of stories from various religions is developing well.
They understand some practices of religious worship and religious celebrations.
Opportunities arise to visit local places of worship such as churches, chapels and mosques, and they are able to identify and describe the purpose of features found in places of worship.
They understand the importance of religious rules.
They use various sources to convey information and observations on a particular religion.
They are aware that they belong to a Christian community, of the need to respect the viewpoints of others and to care for the world around them.

What aspects will be addressed in the next two years?

Challenging use of thinking skills and abilities to further investigate the big questions in religion.
Develop confidence to express life's experiences within a religious context.

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?

- Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.
- Reference should be made here to pupils' spiritual and moral development.

Concise judgement on the quality of the provision Grade : 2

The children are familiar with expectations in terms of behaviour, relationships with others and respect.
There are opportunities for classes to present a service for the whole school and for their parents, and weekly services lend dignity to work undertaken by individuals in class.
Pupils are provided with opportunities to express an opinion on spiritual and personal matters.
A close link exists between the school and humanitarian charities such as Christian Aid.

What aspects will the school address over the coming year?

Continue to revise schemes to incorporate the new Religious Education Syllabus.
Develop strategies that will maintain the level of self-esteem and discipline.

Evaluation completion date:

Signed:

(Head)